

Digital competences curriculum for adolescents aged 12-16

CONSORTIUM



EU CALL

CERV - Rights of the Child and Children's Participation

BUDGET

€556,149.16

TIMELINE

24 months
2026-2027

DigCompChild develops and implements an innovative, evidence-based school curriculum for teaching digital competences to 12- to 16-year-olds.

It analyses the European DigComp framework, designs a specific curriculum, pilots it in schools in Castilla y León, and evaluates its impact through qualitative and quantitative methods.

EXPECTED IMPACT

SHORT TERM

- Improved students' digital skills
- Increased teaching capacity in digital literacy

MEDIUM TERM

- Safe, inclusive and non-discriminatory digital habits among young people
- Adaptable curriculum model available for replication

LONG TERM

- Structural changes in digital literacy teaching
- Contribution to EU policy frameworks on children's digital rights
- Reduced digital divides and greater equality in digital spaces

METHODOLOGY

1

Research and analysis
Map existing digital literacy frameworks and identify gaps with target groups.

2

Co-creation and design
Develop the curriculum with teachers and young people to ensure cultural and pedagogical relevance.

3

Pilot implementation and evaluation
Test the curriculum in selected schools with teacher training, monitoring and impact assessment.

4

Dissemination
Share results and resources, and prepare the model for scaling.



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