DigComp Child

Digital Competences for Children

FROM EVIDENCE TO THE CLASSROOM: THE DIGCOMP CHILD JOURNEY

1 DIAGNOSIS

The starting point is to understand the needs and opportunities for improvement. We review regulatory frameworks, existing programmes and evidence in Spain and across Europe. By incorporating input from students, families, teachers and experts, we identify the needs and gaps that will inform the next phases.



2 CO-DESIGN

The evidence is translated into a concrete proposal. The curriculum is developed with the participation of the educational community. It is then tested through a feasibility study in one pilot school, allowing us to make the necessary adjustments before wider implementation.



3 IMPLEMENTATION

Once refined, the curriculum is implemented in schools and evaluated under real conditions. Teachers receive training and continuous support to deliver it, while qualitative and quantitative data are collected throughout the process.



4 SCALABILITY

The project's results and lessons learned are turned into a replicable solution. Materials, tools and implementation guidance are made available to the educational community, while we work with public administrations, educational networks and European organisations to support its adaptation, replication and transfer to other schools and contexts.



Save the Children

AETD

Junta de Castilla y León
Consejería de Educación

fad Juventud

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